

# The Attitude Scale

## **Outstanding Attitude (1) – Very rarely misses a stamp**

A proactive learner, showing many effective 'habits of mind' (*curiosity, self-management, collaboration, resilience and creativity, reflection and empathy*)

- Fully engaged in all lessons
- Fully equipped at all times
- Completes all homework to a high standard
- Uniform always worn correctly
- Excellent attendance and not late to lessons
- Regularly involved in wider school life (responsibility, extra-curricular, voluntary)
- Excellent interaction with staff and peers

## **Good Attitude (2) – Rarely misses a stamp**

A good learner, showing most of the habits of mind (*curiosity, self-management, collaboration, resilience, creativity, reflection and empathy*)

- Engaged in most lessons
- Fully equipped most of the time
- Most often completes homework
- Wears uniform correctly at most times
- Very good attendance and punctuality
- Often involved in wider school life (responsibility, extra-curricular, voluntary)
- Good interaction with staff and peers

## **Attitude requires improvement (3) – Sometimes misses a stamp**

- Concentration lapses in lessons
- Sometimes without equipment
- Sometimes without complete homework
- Regular minor uniform infringements (e.g. tie not properly tied)
- Attendance and/or punctuality need to improve
- Seldom involved in wider school life (responsibility, extra-curricular, voluntary)
- Interaction with staff and/or peers needs to improve

## **Unacceptable attitude (4) – Often misses a stamp**

- Frequent concentration lapses in lessons
- Often without equipment
- Often without completed homework
- Often found wearing uniform incorrectly (e.g. persistent wearing of trainers)
- Attendance and/or punctuality cause concern
- Rarely involved in wider school life (responsibility, extra-curricular, voluntary)
- Interaction with staff and/or peers is a barrier to learning